|  |
| --- |
| **Learning Project WEEK 12** **We are going to do a Class 2 lesson every day on Teams at 9.30 am.**  |
| **Age Range: Y3/4** |
| **Weekly Maths Tasks (Aim to do 1 per day)**  | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Do the White Rose Maths video lesson each day and the worksheet linked to it. Look on the website for the link.
* Log on to BBC Bitesize and do the daily lesson for your Year group.
* Learn your x8
 | * Read the first 3 chapters of Cool. You don’t need. Read the newspaper reports and see if you can work out how Robbie got run over.
* Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
* Watch [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what is happening in the wider world.
 |
| **Weekly Spelling Tasks (Aim to do 1 per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Work on your spellings in your Read Write Inc Book.
 | * Find out about the first, second or third person. Do worksheets.
* Imagine that you were walking down the road when Robbie got run over by the car. Write a first hand account of what happened. Use evidence from the story to show what happened.
* Find out about the author Rob Biddulph.
* Write a newspaper report about the car accident.
* Personalise the sausage dog picture so that it reflects you. Write about what makes you different to everyone else.
 |
| **Learning Project - to be done throughout the week** |
| * Click on the link to find out about Rob Biddulph’s art work Watch some of his videos and learn how to draw some of his characters.
* Personalise the sausage dog picture so that it reflects you. Write about what makes you different to everyone else.
* Find out where volcanoes are around the world and about ‘The Ring Of Fire’. Make a booklet about volcanoes. There is a link on the website.
* Design and make a doggy money box based on Rob Biddulph’s character. Use a big plastic bottle as a starting point.
* Find out about foodchains and do the Food Chain Challenges.
 |
|  |